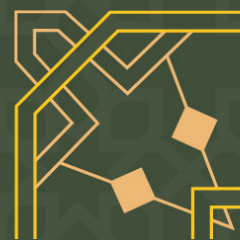




PROSPECTUS 2025

DARUL ULOOM ISLAMIC HIGH SCHOOL





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Headteacher's Welcome



**I warmly welcome you all with the
Islamic greeting of Assalamu alaikum
wa Rahmatullāhi wa Barakatu.**

Darul Uloom Islamic High School combines 1446 years of Islamic history and tradition with the 21st century needs of students in modern day Britain for boys between 11 and 16. Since 1985, Darul Uloom has served the community by providing well-nurtured Ulema and Huffadh, representatives of Islam to serve both non-Muslim and Muslim communities. It is a madrasah dedicated to imparting Islamic knowledge and its value, supplemented with a strong course in the national curriculum.

Our education is designed to nurture and develop our students, and help them to become creative thinkers, conscientious leaders and sincere believers. We encourage initiative, individuality and creativity whilst reinforcing the importance of hosting Islamic values. In addition to academic excellence, including superb GCSE results, Darul Uloom provides a great emphasis on Tarbiyyah (moral and spiritual training) of students, instilling in them excellent adab and akhlaaq (manners and good character), and a strong attachment to the Sunnah of the Prophet ﷺ.

Abu Huraira reported: The Messenger of Allāh ﷺ said,
“Verily, I have only been sent to perfect righteous character.”

We strive to ensure that our graduates are knowledgeable and people of wisdom whose behaviour will inspire those around them, In-sha’Allāh.

I am tremendously proud of our school and recommend it to you as the best opportunity for your sons to strive academically and Islamically, with integrity and human dignity. We look after all our children, guiding them to become inspiring young men who will bring honour and respect to your families, In-sha’Allāh.

May Allāhﷻ give us all the tawfiq to continuously strive for excellence and make the Darul Uloom a trusted source of guidance and a centre of educational excellence, Ameen.

Ustaadh Azharul Islam



Trustee's Welcome



Our beloved Prophet ﷺ said: *“Every one of you is a shepherd, and everyone of you will be questioned regarding his flock”.*

My desire as lead trustee responsible for the governance of the Darul Uloom is to inspire all our students to become respectful, law-abiding, tolerant British Muslims well versed in Islamic knowledge and etiquettes who go on to make a positive contribution in society as an Alim, scholar, or a professional in the various fields.

I am delighted to be working alongside Ustaadh Azharul, our headteacher, to make this happen. We both share similar aspirations for the Darul Uloom, having worked together for several years making meaningful and lasting improvements.

As an Islamic faith school for boys, we welcome and celebrate a distinct learning community – those with the akhirah in mind. We integrate the universal guidance of Islam with practical living in the UK, to be an important part of British society. Our curriculum is based on a progressive madrasah style learning, adapted for the 21st century, combined with the national curriculum, to ensure our children become truly prepared as Muslims with their outlook and attitude.

We at the Jami Mosque and Islamic centre, together with members of this diverse community, feel we have a responsibility to create the next generation of inspirational and active leaders. Therefore, as well as focusing on academic excellence, our curriculum strongly incorporates Islamic values and practices, such as daily prayers, good adaab and akhlaak, having mercy & compassion upon the creation and the environment, truly valuing the mosque and its community, school connectedness and building relationships with different faith groups – all to ensure students leave as well-rounded individuals grounded in their faith.

When families join the Darul Uloom they become lifelong members of a very special place. We hope you can see why the school has earned itself a great reputation, since its establishment in 1985, as one of the very first Islamic institutes of education in the region.

I welcome you all to visit the school and In-sha’Allāh you and your son will be delighted with what we have on offer.

May Allāhﷻ guide our youth and make them successful in both worlds.

Nozmul Hussain
Lead Trustee



Our Vision

To journey through the Darul Uloom and become:

Future leaders our communities prosper from in the here and the hereafter,

Role models who excel academically and spiritually, becoming pillars of the community, making a difference,

Believers that put Allāh and His Messenger ﷺ at the heart of everything they do, and in doing so they spread the beauty of the Qur'an and Sunnah, illuminating their communities.



Our Mission

To ASPIRE

To inspire an aspiration of driven success and high **Achievement**

To instil an atmosphere of tolerance, understanding, loyalty and **Solidarity** with the Ummah

To manifest motivation, confidence and **Perseverance**

To permeate a love of deen, hosting it at the heart of every venture, with excellent **Islam**

To nurture an unwavering persona of courtesy, openness, a sense of cohesion and community, leadership and **Respect**

To breed and grow ambition, working hard in all activities, to **Excel**



Foundations of Success



We occupy an extensive site in the heart of Small Heath, Birmingham attached to the Jami Mosque and Islamic Centre. Our students are continually influenced by sincere Muslims, praying five times a day in a congregational building instilling within our students a thirst to worship their Lord. They experience the vastness of the diverse Muslim community, hailing from all corners of the world, meeting together, standing shoulder to shoulder, worshipping the Creator.

The prayer hall is the core of the madrasah where we instil the love to connect and to form a unique and close relationship with our Creator. Through the blessing of being in a good environment, our students develop the amazing habit and desire to pray on time with a congregation and confidently ask the Creator in times of ease and hardship. Our students have the avenue to naturally become sincere believers who are proud of their Muslim identities in Britain.

Students encounter role models regularly including Huffadh, Alims, Professors and Teachers, all those who exemplify Islam in their words and actions. They are always in a unique position to engage in dialogue with trusted, knowledgeable scholars offering solace to their inquisitive minds.

Each day begins with dua and remembrance, emphasising the importance of starting every good action with the name of Allāh ﷻ.

The Prophet ﷺ said:

“Dua is the essence of worship.”

And so, our students will develop a mindset of being thankful and having complete reliance on Him.



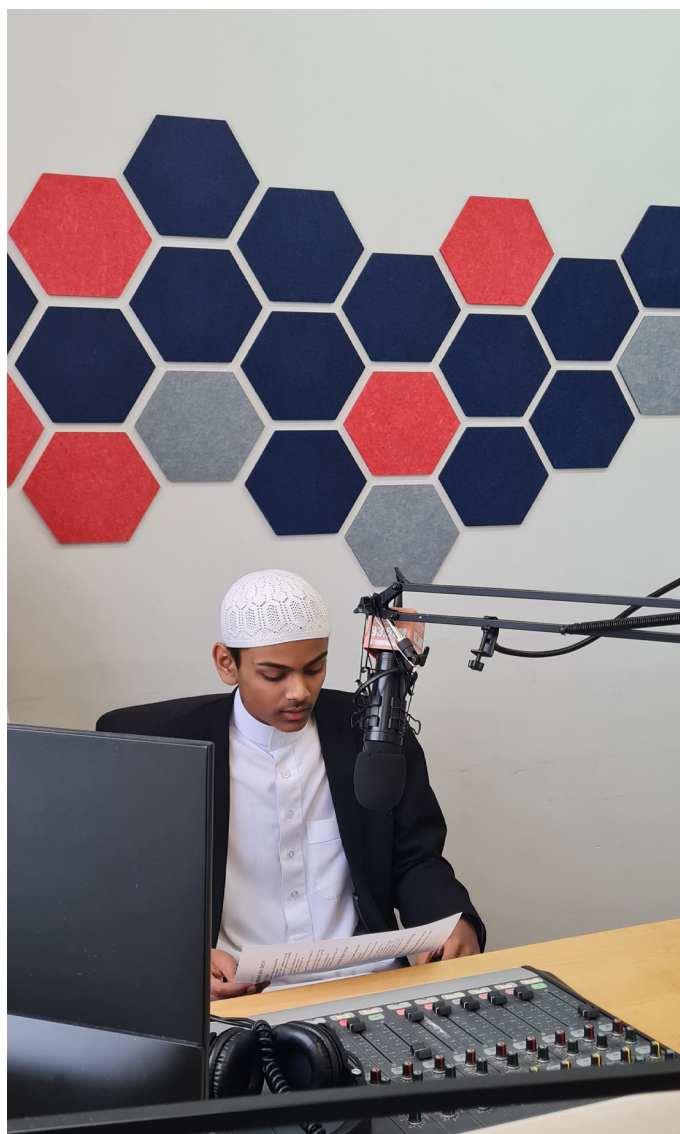


Our assemblies tackle contemporary issues from an Islamic perspective often clarifying students' misunderstandings. We teach every student to firmly stand up against terrorism and all forms of hatred.

The Prophet ﷺ said:

"The creation are the creatures of Allāh ﷻ, the most beloved to Allāh ﷻ is the one who is good to His creatures".

Responsibility is the obligation of all Muslims. Allāh ﷻ has made us stewards in this world and so our students are guided to become the protectors of His creation. With a range of activities, they have the opportunity to build such affections. At our school, our students lead on raising money for charities and fundraisers; build close relationships with other faith groups and try to support their local community through food drives and street cleans, all with the intention to please Allāh ﷻ.



A Unique Approach to Learning

"Read! In the name of your Lord, who has created (all that exists), has created Man from a Clot (A piece of thick coagulated blood). Read! and your Lord is the most Generous, who has taught (the writing) by the pen, has taught Man that which he knew not."

Al Qur'ān (Surah Al-'Alaq 96:1)



Our curriculum results in outstanding achievement through a unique balance of traditional Islamic education and national curriculum subjects that nurture intellectual development, interest and enthusiasm for learning.

The curriculum is taught through two sections, catering respectively for religious and secular academic knowledge. Starting by putting Islam first, mornings are devoted to the study of the classical Islamic sciences and the afternoons are dedicated to national curriculum subjects.





Alimiyyah Pathway



Illuminating pupils with a range of subjects and skills, this pathway is extensive. The course is designed to prepare students who are on the path to becoming knowledgeable Ulema (Islamic scholars) with a thorough understanding and practice of the teachings of Islam.

Alimi subjects include:

Al-Qur'ān

Students will endeavour to memorise some selected chapters of the Holy Qur'ān allowing them to lengthen their recitation in prayers while seeking the pleasure of Allāh ﷻ.

Hadith

The Prophetic traditions (the sayings, actions and approvals of the Prophet ﷺ) are studied by students. They analyse the exceptional oratory skills of the Prophet ﷺ, reading his eloquent, comprehensive, and simple words, which convey libraries of wisdoms and truths.

Aqeedah

Aqeedah is taught with the intention of knowing about the six articles of faith: Belief in Allāh ﷻ, His angels, His books, His messengers, the Last Day and Destiny. There are also additional topics related to Allāh's attributes and unseen matters. The pre-requisite to ensuring all forms of Ibadah are valid comes in the form of having the correct understanding of Aqeedah.

Arabic Language

Various books are prescribed to enable students to read, write, speak and understand classical and modern Arabic.



Fiqh

Islamic jurisprudence is taught with the intention of understanding and complying with the Shariah laws in our personal, social and everyday lives in the light of Qur'ān, Sunnah, consensus and analogy. Topics such as Ibadat are taught so that students place an importance on purification, Salah, Sawm, etc.

Shakhsiyyat

The lives of the Sahaba, may Allāh ﷻ be pleased with them, are studied. Their stories teach students about different aspects of faithfulness, reverence and devotion to Allāh ﷻ and His Prophet, Muhammad ﷺ.

Seerah

The Seerah, the life story of the Prophet Muhammad ﷺ, is studied. It is vital to Muslims because it supports the Holy Qur'ān and Sunnah. It helps explain the context of why certain verses were revealed, giving students greater depth in understanding them.

Qur'ānic Arabic

Students learn Qur'ānic Arabic through the study of the lives of the Prophets, from the Qur'ān and the Ahadith. This allows our pupils to reflect on the personalities and characteristics of all our beloved Prophets and messengers.

Nahwa

Arabic grammar (syntax) is taught from basic up to advance level. It also helps students develop their English grammar knowledge and skills as they learn the different types of verbs, nouns and particles.



Tashilus Sarf

Arabic grammar (morphology) helps students understand the origins of words in Arabic. Students' literacy skills are further developed as students can identify how words have developed depending on their state. These skills are easily transferable for students and as a result students literacy skills improve.

Qur'ān Tarjimah / Uloomul Qur'ān

Students study the Qur'ānic text, understanding the Qur'ān being the direct words of Allāh ﷻ and needing to know what He requires of us.

Adaab & Akhlaaq

Students study the two concepts; akhlaaq (morality) and adaab (manners) from an Islamic perspective and the importance of their application in developing human virtue and perfection.



Halaal & Haaram

Students study the ambiguities surrounding the honourable Shari'ah. They get clarification regarding the Halaal (Lawful) and why it is Halaal, and the Haraam (Prohibited) and why it is Haraam, referring to the Book of Allāh ﷻ and the Sunnah of His Messenger ﷺ.

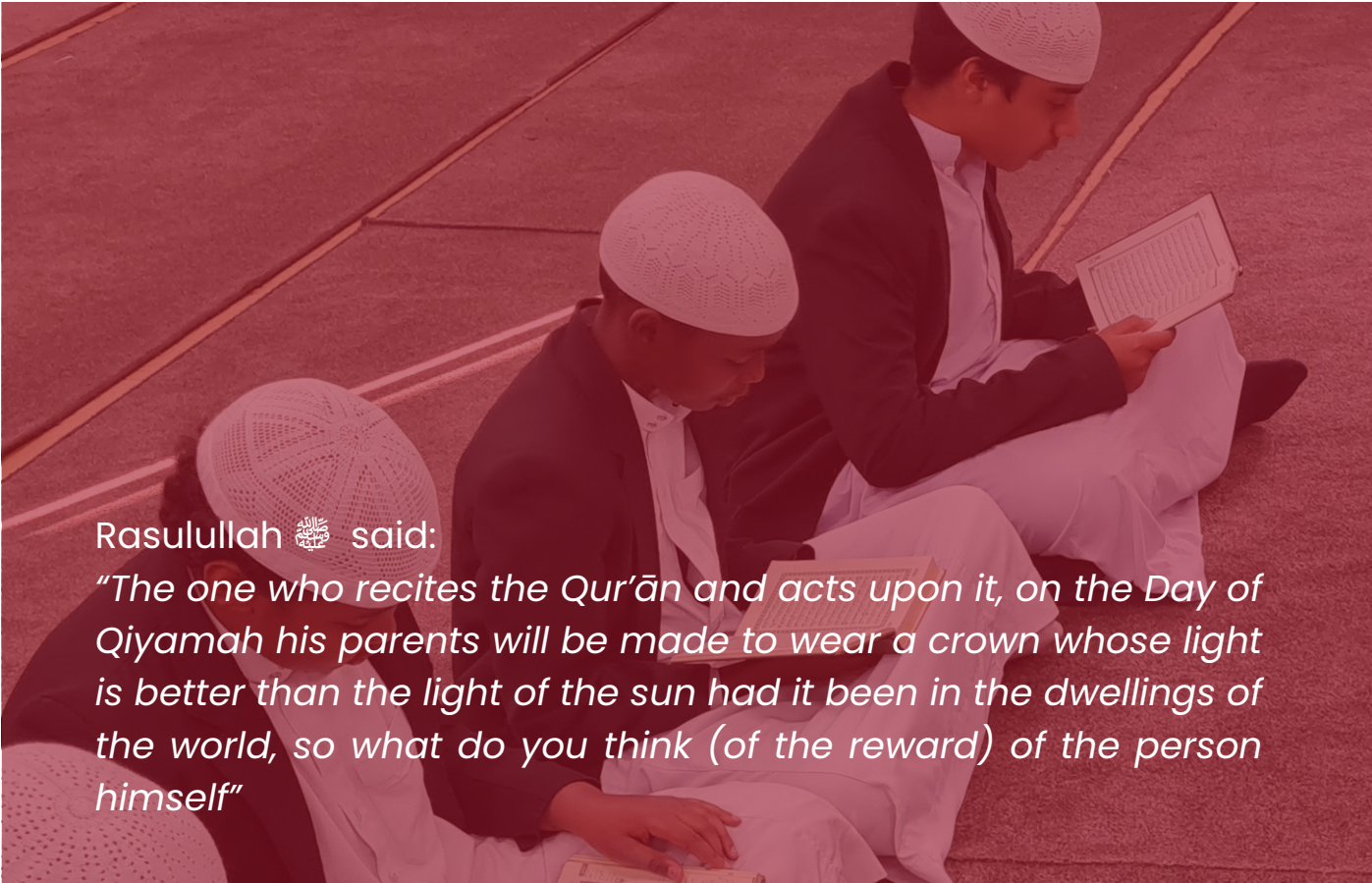
They will understand how to answer the questions which may face them today, and learn to refute the ambiguities and fabrications about Islam.

Tahfidhul Qur'ān Pathway

Hundreds of Darul Uloom students have memorised the Qurān and continue to do so today. This unique method of preservation is an unchanged tradition stretching back to the Prophet Muhammad ﷺ and the angel Jibril عليه السلام.

Students following the Hifdh pathway embark on the noble task of committing the whole Qur'ān to memory. They undergo a rigorous routine of memorisation designed to ensure completion within three years. In addition to their daily assessments, regular evaluations take place through monthly, termly, and end of year examinations.

Darul Uloom employs high calibre teachers who are Hafidh and Qaris. Hundreds of students have completed their memorisation of the Qur'ān here, and several of them have won local and national Hifdh and Qiraat competitions, including TV One's national competition; The Voice of Oneness and the Q Factor. During Ramadan, many of the current and former Darul Uloom students lead the Tarawih prayers in mosques nationwide, Alhamdulillah.



Rasulullah ﷺ said:

"The one who recites the Qur'ān and acts upon it, on the Day of Qiyamah his parents will be made to wear a crown whose light is better than the light of the sun had it been in the dwellings of the world, so what do you think (of the reward) of the person himself"



National Curriculum

English Language / Literature

A great emphasis is placed on English as a study as part of the curriculum. The ability to understand, speak and write in good English is of huge importance in present day society, and it aids in the learning of other subjects. We promote high standards of language and literacy by equipping students with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

Mathematics

Mathematics is one of the core national curriculum subjects taught at Darul Uloom. Great emphasis is placed on this subject that forms an important foundation for many career paths. Key Stage 3 students focus on understanding concepts and then applying these concepts when tackling problem solving questions. When students reach Key Stage 4 they will either complete the foundation tier or the higher tier. They will further develop their core knowledge and confidently tackle more advanced mathematical problems.

Science

Darul Uloom students will acquire a comprehensive education in science from Key Stage 3 up to Key Stage 4, ending up with an outlook in life where science to them is more than a subject but rather a way that highlights the magnificence and creativity of our Lord and therefore is seen everywhere around us impacting our daily lives by the Will of Allāh.



Religious Studies

This subject provides an opportunity to teach students about different religions and viewpoints around the world. It is designed to create an appreciation and tolerance within the students for other ways of life, and the importance of learning to live in harmony in spite of differences in lifestyles and beliefs. Students will also further strengthen their own faith gearing them up for dealing with delicate religious matters as well as being prepared for complex dialogue with our diverse communities.

Arabic

The study of modern Arabic is compulsory and strongly emphasised. It is taught by specialists and focuses on the development of confident reading, writing, speaking and listening. It will open the gates to our Islamic culture and further students' knowledge, providing them with a more global and intercultural understanding.

Information & Communications Technology

Increasingly in this modern age, the use of computers is becoming indispensable in every sphere of society. Darul Uloom has a modern ICT laboratory equipped with the latest computers and accessories, so that students acquire a thorough education in this subject. Furthermore, ICT equipment (computers, projectors etc.) is used throughout the Madrasah, displaying a clear focus on students acquiring literacy in ICT. Students learn various programming codes and essential ICT skills that will place them at an advantage when leaving the school.

Islamiyat

Students explore the major beliefs of Islam, and of the early history of the Islamic community. Learners develop their knowledge and understanding of the main elements of Islam and its history, evaluating the meaning and importance of them in the lives and thoughts of Muslims.



Physical Education

All students have the opportunity to achieve success, improve self-confidence, gain self-esteem and promote health and well-being through our physical education. In addition to time-tabled lessons, a wide range of sporting activities are accessible during lunchtimes and after school every day. Students are able to pursue a variety of sports and games, including football, basketball, cricket, volley ball, table tennis, and many others. The facilities include a large playground, which has been constructed to cater sufficiently for the increasing number of students.



PSHE/RSE

The programme covers personal development, health and fitness, careers guidance, relationship education from an Islamic narrative, citizenship, and the enhancement of study skills necessary for success now and in the future. Students are taught the importance of democracy, how to respect the rule of law in England, individual liberty and different faiths.

Humanities/History

This subject explores British History with a complementing study of Geography. The subject is critical and logical in its approach, combining the logistics of mathematics through its study of chronology and English studies through its analytical approach.



Creative Arts & Graphic Design

Islam has a rich heritage of art and calligraphy. The students are given the opportunity to further their creative and aesthetic abilities, through the composing of their own works of art. We plan for each boy to develop his creative thinking skills to the full and develop their own creative interests. This can include Art and Graphics, Model making, Poetry and Qiraat as well as Drama. Although Creative Arts is not available for KS4 students many aspects of creative learning are available in English, History, Qur'ān and throughout the rest of the curriculum.

Co-Curriculum

Darul Uloom provides a welcoming and stimulating environment with a caring and encouraging atmosphere, which promotes independence, self-confidence and respect. Students flourish in an environment where academic studies are carefully balanced with creativity, sports and a wide range of extra-curricular and social activities.



Excellence is pursued in Qiraat and Hifdh whole heartedly with many students achieving county, national and international representative honours, Alhamdulillah.

The school year will offer an array of activities and competitions - in the arts, in sport, Islamic speeches, Qiraat, Nasheed, debating, in science, maths, English and humanities-based events.



A person wearing a yellow helmet and a dark jacket is rappelling down a tall, vertical wooden wall. The wall is made of horizontal wooden planks. The person is holding onto a rope and is positioned about halfway down the wall. The background is a clear blue sky. The person's shadow is cast onto the wall to their left. The text is overlaid on a red rectangular background at the bottom of the image.

The Darul Uloom boys were the last winners of the AMS Football Shield, skilfully conquering all their competition over a period of one academic year, Ma-sha'Allāh.

Nurturing Talent

Other activities include meeting professionals, role models and leaders from the wider community. There are visits to and from experts and specialists during events such as work experience, careers days, Arabic day, residentials and our key annual event, the 'Hifdh Graduation ceremony' all giving ample opportunity to develop, pursue and showcase their talents, and life skills.

This supports students mentally, spiritually, physically and whole-heartedly to leave equipped with the love of learning, an array of life skills and knowing their responsibilities to engage positively with a rapidly changing world.

We see our former students going on to study courses such as medicine, pharmacy, optometry, law and much more as well as being employed in virtually every area of life; as Imams, teachers, lawyers, doctors, engineers and many others.



Our school is partnered with Jami Mosque's post-16 project, Jami'ah Darul Uloom, where pupils pursue the completion of a full-time Alimiyyah programme after four additional years. While doing so they work towards a BA degree in the Islamic sciences, accredited by Markfield Institute of Higher Education.



Darul Uloom has extensive ties as well as former students studying with many prestigious Universities such as: Al-Azhar University, Madina University, Cambridge University and Markfield Institute, Alhamdulillah.



House System

In the academic year of 2021/22, Darul Uloom's house system was introduced with 6 groups evenly mixed with KS3 and KS4 pupils. These groups are named after the Prophets (may peace be upon them all).



The system was first trialled during our athletics day in July 2022, through which we witnessed friendly competition, increased motivation and superb mentorship, and support.

Parented by selected leads from amongst the Darul Uloom teaching force, each house is captained by a year 11 pupil at the helm. The objective is to provide our young men with a greater sense of leadership, responsibility, community, collaboration and solidarity with one another. The ambition is to build a sense of companionship and ownership so individuals of each house can encourage each other towards positive work ethics, behaviour and achievement. And the goal is to build belonging and brotherhood.

A vast array of activities and events awaits us every academic year, Insha'Allāh. Pupils will enjoy inter-house competitions that will test them mentally and physically, charity events to fulfil one of the pillars of Islam and extra-curricular activities to diversify their range of experiences.

And when a chapter ends, at the end of an academic year, pupils look forward to the rewards that accompany the fulfilment of belonging; prizes, certificates, recognition, a grand celebratory event. Leading houses enjoy the honour of hosting the House Winner's Cup and having their house names plastered on the Honour's board.







Safe and Secure

Darul Uloom Islamic High School is committed to creating and maintaining the safest possible environment for children in which to be cared for and educated. We recognise the fundamental impact a young boy's experience of school can have on outcomes in his later life. We want your son to achieve his academic, spiritual, creative and athletic potential. We also want him to be happy, well-adjusted and fulfilled. That is why we are here with him, and will regularly remind him of this. Furthermore, we emphasise that through every success and failure, Allāh ﷻ is with you, during the good times and the bad.

Someone to Listen

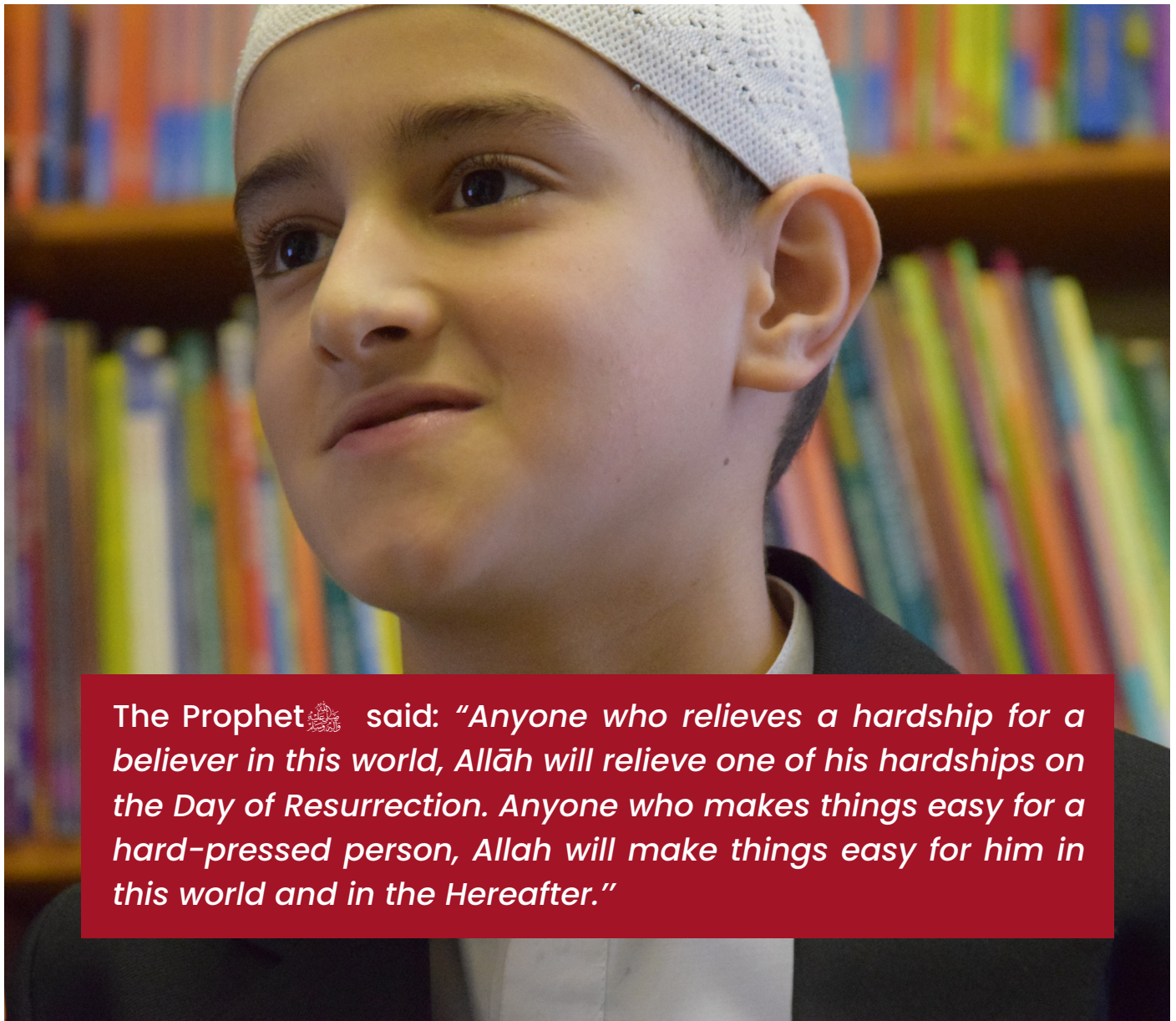
Every student has a Form Tutor who serves as his mentor; someone they meet every day who helps them excel academically and develop their talents.

Having only one year group per year, they are close knit with a real sense of identity. Making good friends and staying with good company across the school is made easy and comfortable.

We have a dedicated Wellbeing Officer who spends valuable time listening to students and he makes it his priority to integrate care into every aspect of school life.

As well as timetabled meetings during the year, parents can speak to the Head or SLT with relative ease if they have concerns. We also offer Parent Conferences and Consultation three times a year.





The Prophet ﷺ said: *"Anyone who relieves a hardship for a believer in this world, Allāh will relieve one of his hardships on the Day of Resurrection. Anyone who makes things easy for a hard-pressed person, Allah will make things easy for him in this world and in the Hereafter."*

Where a pupil is concerned or faces difficulties in managing himself at school, we have a dedicated Behaviour and Anti-Bullying Officer to help them, guide them and train them to build better relationships and mannerisms.

The school has two student council representatives per year group acting as the voice of their peers. Students can relay their thoughts and ideas through them for support or any positive change.

Lastly, the school has four qualified DSLs ready to listen, support and guide as well as act quickly and appropriately to all concerns.

Wellbeing

Once a year, the whole school comes off timetable to celebrate Wellbeing week, which aims to help students to find balance and fulfilment in their sometimes-hectic lives by teaching how their bodies and minds function, how to improve their spiritual connection to our Lord, and how to follow healthy Islamic practices so they can look after themselves better during times of pressure and problems.



We remind our students that developing a strong relationship with our Creator allows us comfort, calmness and positivity in all situations. We also attach great importance to patience reflecting over the life of our beloved Prophet ﷺ.

This enables our students to be better prepared to proceed towards their future goals and aspirations undeflected by the adverse circumstances they may face.

May Allāhﷻ protect our children from all harms and strengthen them to overcome any difficulties, Ameen.



"And among His Signs is the creation of the heavens and the earth, and the difference of your languages and colours. Verily, in that are indeed signs for men of sound knowledge." Al Qur'ān (Surah Al-Rūm 30:22)

SCHOOL TIMETABLE

TIME	SUBJECTS
07:50am – 08:00am	Whole School Morning Adhkaars/Duas
08:00am – 08:15am	Form
08:15am – 09:00am	Islamic Lesson = Alimi/Hifdh
09:00am – 09:45am	Islamic Lesson = Alimi/Hifdh
09:45am – 10:00am	Morning Break
10:00am – 10:45am	Islamic Lesson = Alimi/Hifdh
10:45am – 11:30am	Islamic Lesson = Alimi/Hifdh
11:30am – 12:00pm	Lunch
12:00pm – 12:20pm	Assembly / House Meeting / Nasihah / Form
12:20pm – 12:45pm	Zuhr Salah
12:45pm – 13:30pm	Academic Lesson = English/Maths/Science etc
13:30pm – 14:15pm	Academic Lesson = English/Maths/Science etc
14:15pm – 14:30pm	Afternoon Break
14:30pm – 15:15pm	Academic Lesson = English/Maths/Science etc
15:15pm – 16:00pm	Academic Lesson = English/Maths/Science etc
16:00pm – 16:15pm	KS3 Reading

KS4 students will have an additional academic lesson from 4:15pm to 5:00pm to better prepare for assessments and enhance their learning. For KS4, clubs and booster sessions will run from 4:45pm to 5:30pm, while for KS3, clubs and boosters will take place from 4:15pm to 5:00pm, providing valuable support and enrichment for both Key Stages.

YEAR 7

National Curriculum Lessons 45 Minutes Each

English	X 3
Maths	X 3
Science	X 3
Arabic	X 3
Arabic Speaking	X 1
R.S	X 1
Islamiyat	X 1
Humanities	X 1
P.E	X 1
I.T	X 1
PSHE	X 1
Graphic Design	X 1

Madrasah Lessons 45 Minutes Each

Quran Tilawaat/Hifdh	X 15
Aqeedah	X 1
Fiqh	X 1
Seerah	X 1
Duas	X 1
Shaksiyat	X 1

The above subjects are for only guidance purposes and may not be always accurate.



GCSE RESULTS 9-4 / A-C

	2023	2024
ENGLISH	95%	100%
MATHEMATICS	100%	100%
SCIENCE X2	100%	100%
RELIGIOUS STUDIES	100%	100%
ISLAMIC STUDIES	91%	86%
ARABIC	100%	95%
HISTORY	100%	100%
URDU / BANGLA	100%	100%



Our Uniform

Our uniform is based on the Sunnah of our beloved Prophet ﷺ, adhering to Islamic codes of modesty. Bright and pure, it is worn with pride, speaking a thousand words and representing those who are on the path of sacred knowledge.

School Uniform

- White hat
- White Jubbah (with a pocket & a collar)
- White Izhaar/trousers
- Black blazer
- Black jumper (optional)
- Black/white socks
- Black footwear
- Equal length hair
- Beard untrimmed

P.E Kit

- White t-shirt
- Black tracksuit bottoms
- Black trainers



Admissions

Darul Uloom has three key steps for admissions:

Complete the Application Form

You can find an application form on our website, or by requesting a form to be sent via email or simply visiting the school reception. You are required to complete the application form and provide all required documents.

Sitting an Exam

Once the application form has been submitted with the requested documentation, your son will take an exam to assess his current levels in English, Maths and the recitation of the Qur'ān.

Interview

All applicants are required to sit an interview accompanied with a parent/guardian. During the interview the applicant's previous school report, exam results, and their motivations to join the school will be discussed. Candidates must demonstrate a desire to memorise the Holy Qur'ān and to become a Hafidh, or to tread the path of becoming an Alim.



FEES

Administration: £150

Deposit: £500

Resource, Book & Subscription Fees: £300

Yearly Tuition

£3600 (inc VAT) for Year 7, 8 & 9

£3840 (inc VAT) for Year 10 & 11

In the case where places are fully occupied, we will place your son on a waiting list and notify you once a place becomes available.



وَمَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ بِهِ
طَرِيقًا إِلَى الْجَنَّةِ وَمَا اجْتَمَعَ قَوْمٌ فِي بَيْتٍ مِنْ بُيُوتِ اللَّهِ
يَتْلُونَ كِتَابَ اللَّهِ وَيَتَدَارَسُونَهُ بَيْنَهُمْ إِلَّا نَزَلَتْ عَلَيْهِمْ
السَّكِينَةُ وَغَشِيَتْهُمْ الرَّحْمَةُ وَحَفَّتْهُمُ الْمَلَائِكَةُ وَذَكَرَهُمُ
اللَّهُ فِيمَنْ عِنْدَهُ

Whoever travels a path in search of knowledge, Allah will make easy for him a path to Paradise. People do not gather in the houses of Allah, reciting the book of Allah and studying it together, but that tranquility will descend upon them, mercy will cover them, angels will surround them, and Allah will mention them to those near him

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